# **American History**

**Prerequisites:** Enrollment in the 11<sup>th</sup> grade

**Level:** 11<sup>th</sup> grade

**Credits:** 1.0 – Social Studies

**Additional:** This course is accepted as a social studies credit for h.s. graduation

This course is accepted as a social studies credit for college admission

This course is accepted as a social studies credit by the NCAA

# **Course Description**

American History is a required course at the junior level. The class is a survey of American History from pre-columbian times through the current year. The course is taught in chronological order with emphasis on the American Revolution, the Civil War, World War I and World War II.

# **Course Outline**

Course Outline		
<u>Unit 1</u>	Chapter 1	Colonizing America
Creating A Nation Beginning to 1789	Chapter 2	The American Revolution
	Chapter 3	Creating a Constitution
Unit 2 The Young Republic 1789-1850	Chapter 4	Federalist & Republicans
	Chapter 5	Growth and Division
	Chapter 6	The Spirit of Reform
	Chapter 7	Manifest Destiny
Unit 3 The Crisis of Union 1848-1877	Chapter 8	Sectional Conflict Intensifies
	Chapter 9	The Civil War
	Chapter 10	Reconstruction
Unit 4 The Birth of Modern America 1865-1901	Chapter 11	Settling the West
	Chapter 12	Industrialization
	Chapter 13	Urban America
Unit 5 Imperialism and Progressivism 1890-1920	Chapter 14	Becoming a World Power
	Chapter 15	The Progressive Movement
	Chapter 16	World War I and Its Aftermath
<u>Unit 6</u> Boom and bust 1920-1941	Chapter 17	The Jazz Age
	Chapter 18	The Great Depression Begins
	Chapter 19	Roosevelt and the New Deal
<u>Unit 7</u> Global Struggles 1941-1960	Chapter 20	A World in Flames
	Chapter 21	America and World War II
	Chapter 22	The Cold War Begins
	Chapter 23	Postwar America
Unit 8 A Time of Upheaval 1954-1980	Chapter 24	The New Frontier and the Great Society
	Chapter 25	The Civil Rights Movement
	Chapter 26	The Vietnam War
	Chapter 27	The Politics of Protest
Unit 9 A Changing Society 1968-present	Chapter 28	Politics and Economics
	Chapter 29	Resurgence of Conservatism
	Chapter 30	A Time of Change
	Chapter 31	A New Century Begins

### **Teaching Methods**

This class is taught through lecture, discussions, guided readings, analyzing primary source documents, projects, presentations, and map work. We will also watch films through the year to better our education.

### **Assessment**

Tests are given at the end of each chapter. Pop quizzes may come after a presentation to ensure the students were paying attention in my class.

#### **Texts**

We will use the American Vision year 2008 by McGraw Hill for class throughout the year.