



**WELCOME  
TO ENGLISH  
III!**

Steeleville Comm. Unit School District #138

**Eng III**

"WHAT LIES BEHIND US AND WHAT LIES BEFORE US ARE TINY MATTERS  
COMPARED TO WHAT LIES WITHIN US." RALPH WALDO EMERSON

## COURSE DESCRIPTION

The core of the junior English class is a focus on the different styles and elements of writing concise papers combined with a study of American Literature. Vocabulary is emphasized as well. Students should have previously mastered basic skills in grammar and will utilize those skills writing persuasive, narrative, and research papers, and literary analysis. Technology will be integrated into this classroom in several different aspects. The students will learn to effectively research and present material from different resources.

## COURSE OBJECTIVES

After successful completion of this course, students will be able to demonstrate mastery of the following skills:

- Analyze literature for theme, select themes and justify their choices
- Interpret literary works
- Respond to literature in a discussion and writing sample
- Evaluate resources for validity
- Communicate ideas through research projects and oral presentations
- Write effectively in a variety of styles and structures
- Apply knowledge of the writing process in a variety of written moods

## GENERAL INFORMATION

Credit hours: 1.0 (English) Class location: Steeleville High School Room 9

Instructor phone: (618) 965-3432 ext. 107

Instructor website: <http://mmohr138.weebly.com>

Additional: This course meets the state mandated h.s. writing intensive requirement & is accepted as an English credit for college admission & by the NCAA.

## CLASS RULES

1. Be prepared
2. Be productive
3. Follow directions
4. Respect all students, staff, visitors, and property
5. Be an active listener

## CLASS MATERIALS

- Writing utensils
- Loose-leaf paper (college ruled ONLY)
- Binder w/dividers
- *The Great Gatsby* by F. Scott Fitzgerald
- *To Kill a Mockingbird* by Harper Lee
- Additional texts supplied by library and by teacher



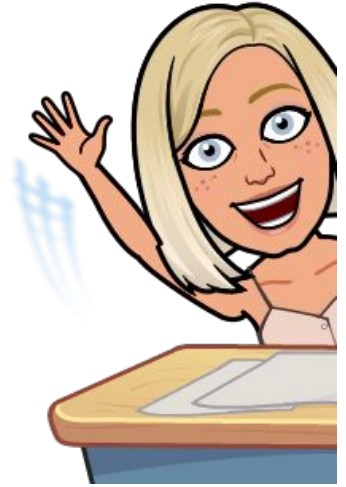
## GRADING BREAKDOWN

The grading scale for this course is consistent with that which has been approved by SWIC and adopted by all teachers at SHS. A...100-90; B...89-80; C...79-70; D...69-60; F...59 and below

## ACTIVITIES/ASSESSMENT

Common activities in the English III classroom include the following:

- Lecture format instruction
- Small and whole group discussions
- Group work projects
- Research
- Multimedia approaches
- Writing presentations
- Assessment (formal and informal, including oral and written examinations)



## LATE AND MAKE-UP WORK

When a student is absent, it is the student's responsibility to check with his/her teachers about make-up work. Students will have one day for each day absent to make up work. This rule is in compliance with the school's enacted policy. Non-excused absence related late work will be accepted according to the following policy: assignments received one day late will result in a 25% deduction, and those received two days late will result in a 50% deduction. After day two, no late work will be accepted, resulting in a zero for that assignment. Please be aware that this policy applies to all assignments.

## TURNING IN ASSIGNMENTS

I expect assignments to be submitted to me in the correct format during the appropriate time on the given due dates. (Correct formats will be specified with each assignment.) Do not turn in work to my mailbox or classroom without first receiving my permission; papers submitted this way will receive no credit.

Major assignments will be submitted electronically. Accommodations will be made as needed.

## ETHICAL CONDUCT

Plagiarism involves intentionally OR unintentionally claiming another person's writing, thoughts, or ideas as your own. This means that intent is irrelevant; it does not matter if an individual "did not mean to copy." Plagiarism includes, but is not limited to, the following: copying another person's paper or exam, copying information from the Internet, and presenting someone else's research or ideas without crediting him/her. In cases of plagiarism, for the first offense, the student will receive an "F" or zero on the assignment and a conference with the student and parent may be scheduled. For the second and subsequent offenses, the student may receive a grade reduction for the course.

## ADDITIONAL POLICIES

Students are expected to use the following procedures properly throughout the semester:

- Each day, instructions for the start of the class will be written on the board. As you enter the classroom, read the board and follow the directions.
- Class begins when you walk through the door. Please do not waste time talking to classmates or goofing around.
- Cell phones should not be seen or heard. They will be confiscated if either action occurs. Turn off or silence your phone BEFORE entering the classroom.
- Homework and other assignments are to be turned in as soon as you enter class unless otherwise instructed. Always turn in your assignments, even if they are late. Partial credit, after all, is better than no credit!
- Try to use the bathroom before the beginning of class; bathroom passes will be given only during emergencies. These passes can be obtained by speaking with the teacher.
- Tardiness is unacceptable. You should try your best to be on time for class every day. Being tardy three or more times will result in office referrals.
- Class is dismissed by the teacher, not by the bell or the clock.
- No food or drink is allowed unless otherwise stated.
- Students are responsible for checking the 'No Name' folder as well as the absence folders when missing class.

## KEEP UP-TO-DATE!

Note: There will be a copy of this syllabus in your Google Drive. It will be revised from time to time. The Google Drive version and no other is the official syllabus. You are responsible for being up to date on the changes to the contents of the syllabus.



## SEMESTER TOPICS BREAKDOWN

(subject to change)

- IRONY
- NATIVE AMERICANS
- SLAVE NARRATIVES
- PURITAN LITERATURE
- ROMANTICISM/TRANSCENDENTALISM
- THE AMERICAN DREAM
- CIVIL RIGHTS
- CONTEMPORARY



## CELL PHONE POLICY: DOs AND DON'Ts

As per the schoolwide policy, you may not use your cell phones outside of lunch. However, at times you may be asked to use your device for educational purposes such as for review games and research. This may be used at my instruction ONLY! Students who break the rules -- even on the first offense -- will have to submit their phones to the office.

**DOs:** You can use your phones for school purposes only as directed by the teacher.

**Don'ts:** Play games, call someone, text or message someone, get on social media, and take selfies or pictures of other students. This includes doing this during a restroom visit.